**Accommodations and Modifications: Strategies**

Read one case study below associated with your subject area.

*Math and Science:* Sandra: [http://www.allkindsofminds.org/sandra](http://www.allkindsofminds.org/sandra%22%20%5Ct%20%22_blank)

*English and Social Studies:* Lee: [http://www.allkindsofminds.org/Lee](http://www.allkindsofminds.org/Lee%20)

Use the Accommodations and Modification Handout to help you through the process.

[http://people.uncw.edu/robertsonj/SEC210/Accommodations.pdf](http://people.uncw.edu/robertsonj/SEC210/Accommodations.pdf%22%20%5Ct%20%22_blank)

* **What are the student’s Strengths and Affinities?** Memory for facts, Computer skills, Gets along well with others
* **What are the student’s concerns?** Understanding concepts, Completing homework, Making inferences
* **What are 3 interventions you can use to help this student in your subject area?**
	+ Allow Sandra to work on interactive assignments on a computer
	+ Allow Sandra to work in groups on assignments in class
	+ Give Sandra a reward such as computer time in class for turning in homework assignments for an extended period of time

Now we are going to identify one strategy to use with your student. Then take the following teacher survey about your case study and fill out the parts you can.

[http://coe.jmu.edu/LearningToolbox/printer/pQuest.pdf](http://coe.jmu.edu/LearningToolbox/printer/pQuest.pdf%22%20%5Ct%20%22_blank)

* Once you have completed the survey, match the concerns to the appropriate strategies.

<http://coe.jmu.edu/LearningToolbox/printer/match.pdf>

* **What is one strategy you would use with the student and why? Please describe it briefly.**

<http://coe.jmu.edu/LearningToolbox/strategies.html> I would use the BCDE strategy with Sandra because it will help her get the overall ideas when reading assignments. This will help her understand concepts from reading so that she can be much more successful in class. Before reading, she will survey the material to be read. When utilizing a textbook, she will focus on titles, headings, bold words, and study questions. Next, she will create questions to ask herself when reading the material. She will write these questions on the fronts of note cards. During reading of the material, she will answer the questions that she wrote on the note cards. At the end of reading, she will ask herself the questions and try to answer them without looking at the back of the notecard. She will also say out loud to herself a summary of the main ideas she just read in the text.